HUNT HILL'S MISSION

Hunt Hill is a nature preserve and learning center, open to all, dedicated to fostering understanding, appreciation, and protection of the environment.



WHY HUNT HILL?

Hunt Hill Audubon Sanctuary features diverse habitats including forests, bogs, lakes, and a restored prairie. It has 13 miles of trails, excellent facilities, and a staff dedicated to serving your students.

WHERE IS HUNT HILL?

Hunt Hill is located in Sarona, WI, which is just...

- 20 mi North of Rice Lake
- 15 mi South of Spooner
- 14 mi West of Birchwood
- 10 mi East of Shell Lake



Hunt Hill Audubon Sanctuary N2384 Hunt Hill Rd. Sarona, WI 54870

HOW DO I SCHEDULE A FIELD TRIP?

Call or email:
Sage Dunham
Program Director
contract@hunthill.org
715.635.6543

For more information, please visit www.hunthill.org



3RD GRADE

4TH GRADE

5TH GRADE

Essential Question:

How are animals adapted to their environment?



ACTIVITY ROTATIONS

- Camouflage: play games to spot hidden objects in the forest and identify the ways color, patterns, and markings help animals camouflage.
- **Defenses**: learn about the physical and inheritable behavioral defenses animals use to protect themselves.
- Senses: explore the five main senses with games that focus on each sense and learn how animals depend on their senses.
- Scales, Fur & Feathers: investigate the functions of different animal body coverings.

Essential Question:

How do humans utilize nature to survive?



ACTIVITY ROTATIONS

Make text connections by reading Gary Paulsen's <u>Hatchet</u> before the field trip!

- Fire Building: learn about the basic rules of fire building. Then practice creating a spark with fire starters!
- Food in the Wild: collect and sample some easy to identify wild edibles, then make an example rabbit snare.
- **Shelter Building**: build a debris shelter in the woods out of branches, leaves, and bark.
- Water in the Wild: learn how to a build a solar still, capture water from trees, and create water filters.

Essential Question:

How do humans affect animal populations?



ACTIVITY ROTATIONS

- Amphibians: catch and identify frogs and salamanders and see how humans affect amphibian populations.
- Earthworms: learn about how earthworms got introduced to Wisconsin and survey the invasive worms in a forest habitat.
- Macroinvertebrates: use nets to catch lake invertebrates and analyze the types of species to determine the health of the lake ecosystem.
- Owl Pellets: dissect and identify bones in an owl pellet to see how owls are an indicator species.

For full activity descriptions & standards, please visit www.hunthill.org
Click on Programs -> School Programs



WHAT HAPPENS ON A FIELD TRIP?

Each field trip begins with a **Welcome Circle**, where the students are welcomed to Hunt Hill and they learn the expectations for the day.

After the welcome circle, students are **split into groups of about 10 students** each. For example, a class of 45 students would be split into four groups of 11-12 students/group.

Each activity rotation lasts for an hour. Adjustments can be made depending on arrival and departure times.

Students **bring bagged lunches** from home or school and get a break to eat about mid-day.

The day ends with a **Closing Circle**, where students reflect on and share their experiences.



Field trips continue rain or shine! In the case of dangerous weather conditions, alternative indoor activities are used.

WHAT WILL OUR DAY LOOK LIKE?

Example Four-Group Schedule

(Times & activities can be adjusted based on arrival & departure times)

9:30-9:45	Welcome Circle			
9:45-10:45	Activity 1	Activity 2	Activity 3	Activity 4
10:45-11:45	Activity 2	Activity 1	Activity 4	Activity 3
11:45-12:15	Lunch Break			
12:15-1:15	Activity 3	Activity 4	Activity 1	Activity 2
1:15-2:15	Activity 4	Activity 3	Activity 2	Activity 1
2:15-2:30	Closing Circle			

WHAT DO WE NEED TO BRING?

Hunt Hill provides all of the materials for activities and has first aid supplies on hand in case of emergency.

Student Packing List:



- Weather-appropriate clothes that students can get dirty or wet
- Shoes that students can run and hike in
- Water bottles
- Packed lunches
- Sunscreen
- Bug spray (optional)
- Hat or sunglasses (optional)

COST?

Full Day \$8/student

Half Day \$4/student

Self-led \$3/student

Contact us: 715-635-6543

Hunt Hill Led Field Trips

HOW MUCH DOES IT

Hunt Hill provides all of the instruction, facilities, and necessary materials for the activities, and leads the welcome and closing circles.

Self-Led Field Trips

You provide your own educators. Hunt Hill provides the reusable materials for your activities, and provides a brief orientation.

Not sure if you can afford a field trip?

We can help you find and apply for scholarships! Give us a call: 715.635.6543

WHAT STANDARDS ARE ACTIVITIES ALIGNED TO?

(Please see Field Trip Planning Packet for full standards & activity descriptions).



3rd Grade 4th Grade

- SCI.LS4.C.3
- SCI.LS4.D.3

- SCI.LS1.C.5
- SCI.ESS3.B.3,4
- ELS.C1.B.i
- SCI.PS3.D.4,5:

5th Grade

- SCI.ESS3.C.5
- SCI.LS2.A.5
- SCI.LS2.B.5

ENVIRONMENTAL EDUCATION?



Activities are hands-on and interactive, which helps students learn and make connections.

Environmental education encourages physical activity, which helps keep students active and engaged.





Place-based learning adds context and makes learning relevant to students' lives.

Time in nature has been shown to benefit mental and physical health.



For more information about the benefits of environmental education visit http://eeinwisconsin.org/